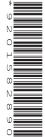


# Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



**COMPUTER SCIENCE** 

2210/22

Paper 2 Problem-solving and Programming

May/June 2020

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- **Do not attempt Tasks 1, 2 and 3** in the copy of the pre-release material on page 2; these are for information only.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must not be used in this paper.

## **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

#### Section A

You are advised to spend no longer than 40 minutes answering this section.

Here is a copy of the pre-release material.

DO NOT attempt Tasks 1, 2 and 3 now.

Use the pre-release material and your experience from attempting the tasks before the examination to answer Question 1.

#### Pre-release material

A car park payment system allows customers to select the number of hours to leave their car in the car park. The customer will get a discount if they enter their frequent parking number correctly. The system calculates and displays the amount the customer must pay. The price of parking, the number of hours the customer can enter, and any discount depend upon the day of the week and the arrival time. The number of hours entered is a whole number. The price per hour is calculated using the price in force at the arrival time. No parking is allowed between Midnight and 08:00.

	Arrival time						
Day of the week	From 08:0	0 to 15:59	From 16:00 to Midnight				
	Max stay in hours	Price per hour	Hours	Price			
Sunday	8	2.00	Up to Midnight	2.00			
Monday	2	10.00	Up to Midnight	2.00			
Tuesday	2	10.00	Up to Midnight	2.00			
Wednesday	2	10.00	Up to Midnight	2.00			
Thursday	2	10.00	Up to Midnight	2.00			
Friday	2	10.00	Up to Midnight	2.00			
Saturday	4	3.00	Up to Midnight	2.00			

A frequent parking number can be entered for discounted parking. This number consists of 4 digits and a check digit that is calculated using a modulo 11 check digit calculation. A discount of 50% is available for arrival times from 16:00 to Midnight; the discount is 10% at all other arrival times.

Write and test a program or programs to simulate the car park payment system.

- Your program or programs must include appropriate prompts for the entry of data; data must be validated on entry.
- Error messages and other output need to be set out clearly and understandably.
- All variables, constants and other identifiers must have meaningful names.

You will need to complete these **three** tasks. Each task must be fully tested.

## **Task 1** – Calculating the price to park.

A customer inputs the day, the hour of arrival excluding minutes (for example 15:45 would be 15), the number of hours to leave their car, and a frequent parking number if available. If the frequent parking number has an incorrect check digit, then no discount can be applied. The price to park, based on the day, the hour of arrival, the number of hours of parking required and any discount available, is calculated and displayed.

### **Task 2** – Keeping a total of the payments.

Extend **Task 1** to keep a daily total of payments made for parking. The daily total is zeroed at the start of the day. For the simulation, each customer inputs the amount paid, this must be greater than or equal to the amount displayed. There is no change given so the amount input may exceed the amount displayed. Each customer payment is added to the daily total, and this total is displayed at the end of the day.

### **Task 3** – Making payments fairer.

Customers have complained that sometimes they are being charged too much if they arrive before 16:00 and depart after 16:00. Extend **Task 1** to calculate the price before 16:00, then add the evening charge. For example, a customer arriving at 14:45 on a Sunday and parking for five hours was previously charged 10.00 and would now be charged 6.00

All variables, constants and other identifiers must have meaningful names.

1

(a)	Identify <b>two</b> variables that you could have used for <b>Task 1</b> . Give the data type and state the use of each variable.
	Variable 1
	Data type
	Use
	Variable 2
	Data type
	Use
	[4
(b)	Data input by a customer for <b>Task 1</b> includes the day and the hour of arrival.
(D)	
	Identify <b>one</b> suitable validation check for each input and justify your choice. Your validation checks must be different.
	Day of arrival – validation check
	Justification
	Hour of arrival – validation check
	Justification
	[4

		•••
		• •
		•••
		•
		•••
-		
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assumask <b>1</b> has been completed.	g
p	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
p	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
p	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
p	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g
р	Vrite an algorithm for part of <b>Task 2</b> that simulates customer payment and calculatin ayments using <b>either</b> pseudocode, programming statements <b>or</b> a flowchart. Assum	g

 	 	Γ.4.

(e)	Explain how your program completed <b>Task 3</b> . Assume that <b>Task 2</b> has been completed. Any programming statements used in your answer must be fully explained.
	[4

## **Section B**

2 Most programming languages include basic data types. Ahmad is describing the basic data types he has used.

State the data type that Ahmad is describing in each sentence.

Choose the data type from this list of programming terms.

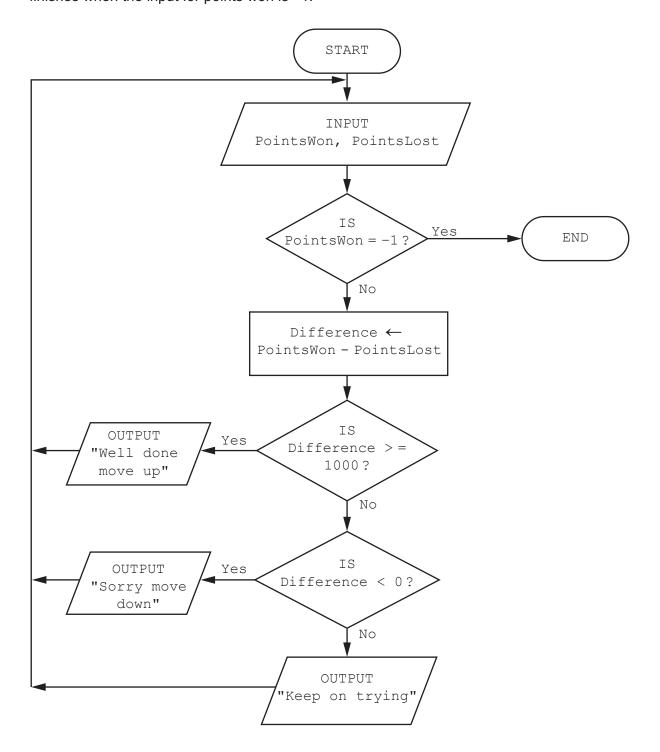
Array	Boolean	Char	Constant	Function	on	Integer
	Iteration	Procedure	Real	String	Variable	•
A number wi	th a fractional բ	part that can be po	ositive or ne	gative and us	ed in calc	ulations
Data type						
A whole num	ber that can be	e positive, negativ	e or zero an	d used in cal	culations	
Data type						
A single num	nber, symbol or	letter				
Data type						
A sequence	of characters					
Data type						
A data type v	vith two values	, True or False				
Data type						[5]

3 (a) An algorithm has been written in pseudocode to input the names and marks of 35 students. The algorithm stores the names and marks in two arrays <code>Name[]</code> and <code>Mark[]</code>. The highest mark awarded is found and the number of students with that mark is counted. Both of these values are output.

01	HighestMark ← 100
02	HighestMarkStudents ← 0
03	FOR Count ← 1 TO 35
04	OUTPUT "Please enter student name"
05	INPUT Name[Count]
06	OUTPUT "Please enter student mark"
07	INPUT Mark[Counter]
80	<pre>IF Mark[Count] = HighestMark</pre>
09	THEN
10	$\texttt{HighestMarkStudents} \leftarrow \texttt{HighestMarkStudents} - 1$
11	ENDIF
12	<pre>IF Mark[Count] &gt; HighestMark</pre>
13	THEN
14	Mark[Count] ← HighestMark
15	HighestMarkStudents ← 1
16	ENDIF
17	NEXT Count
18	OUTPUT "There are ", HighestMarkStudents," with the highest mark of ",
	HighestMark
	Error 1 line number  Correction
	France 2 line number
	Error 2 line number
	Compation
	Correction
	Error 3 line number
	Correction
	Error 4 line number
	LITOI 4 IIITE HUITIDEI
	Compation
	Correction
	[4]

b)	Explain how you could extend the algorithm to also find the lowest mark awarded, count the number of students with that mark, and output both these values.

4 This flowchart inputs the points won and the points lost when playing a game. The difference between the points won and lost is calculated and depending on the result the player can: move up to the next level, stay at the same level, or move down to the previous level. The flowchart finishes when the input for points won is -1.



(a) Complete a trace table for this set of input data: 5000, 4474, 6055, 2000, 7900, 9800, 3000, 2150, -1, 6700, 7615

PointsWon	PointsLost	Difference	OUTPUT

[3]

(b)	The flowchart needs to be changed. When the difference is more than 5000 the output message is 'Fantastic leap up two levels'.
	Describe the changes that will need to be made to the flowchart.
	[3]

5	Arrays are data structures used in programming. Explain what is meant by the terms dimension and index in an array. Use examples of arrays in your explanations.
	Dimension
	Index
	[3]

6 A database table, JUICE, is used to keep a record of cartons of fresh fruit juice available for sale.

Juice code	Fruit 1	Fruit 2	Size	Volume (ml)	Stock level
LMO10	Mango	Orange	Large	1000	18
MOO05	Orange	Orange	Medium	500	8
SAM02	Apple	Mango	Small	200	25
SAA02	Apple	Apple	Small	200	50
SPP02	Pineapple	Pineapple	Small	200	10
MMM05	Mango	Mango	Medium	500	12
LMM10	Mango	Mango	Large	1000	5
MGG05	Guava	Guava	Medium	500	5
SMO02	Mango	Orange	Small	200	7
MOP05	Orange	Pineapple	Medium	500	12
LAA10	Apple	Apple	Large	1000	32
SGO02	Guava	Orange	Small	200	10
LPP10	Pineapple	Pineapple	Large	1000	3
LOO10	Orange	Orange	Large	1000	25
SOO02	Orange	Orange	Small	200	40

(a)	identity a suitable field to use as the primary key. State a reason for your choice.							
	Field							
	Reason							
				[2]				
` '	Complete the query-by containing only apple ju	. •	ay only the stock level					
Field:								
Table:								
Sort:								
Show:								
Criteria:								
or:								

# **BLANK PAGE**

# **BLANK PAGE**

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.