



Cambridge O Level

CANDIDATE
NAME

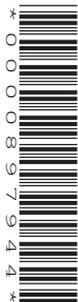
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CENTRE
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MATHEMATICS (SYLLABUS D)

4024/12

Paper 1

October/November 2022

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

- 1 (a) Work out $80 \div 0.02$.

..... [1]

- (b) Evaluate $\sqrt[3]{1000}$.

..... [1]

- 2 (a) Put **one** pair of brackets into this calculation to make it correct.

$$4 + 4 \times 4 - 4 = 4$$

[1]

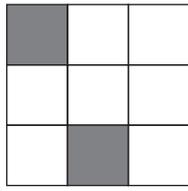
- (b) Work out $-6 \times (-3 + 7)$.

..... [1]

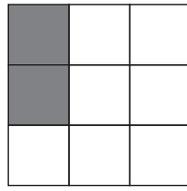
- 3 Write 7.54×10^{-4} as an ordinary number.

..... [1]

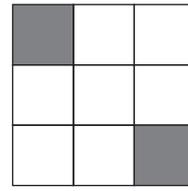
4 Sam has six square tiles labelled *A*, *B*, *C*, *D*, *E* and *F*.



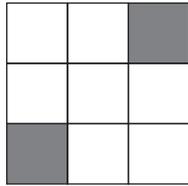
A



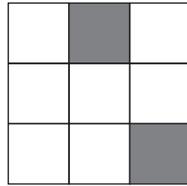
B



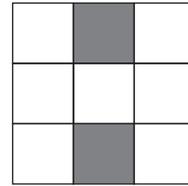
C



D

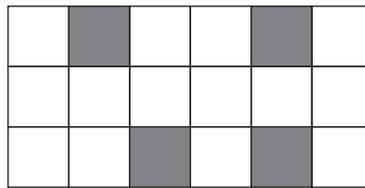


E



F

When Sam places tiles *E* and *F* side by side the resulting rectangle has no lines of symmetry and no rotational symmetry.



E

F

Write down the two tiles that Sam should place side by side to make a rectangle that has

(a) one line of symmetry only,

..... [1]

(b) rotational symmetry of order 2.

..... [1]

- 5 The perimeter of a regular hexagon is equal to the perimeter of a regular octagon.
Each edge of the octagon is 9 cm long.

Find the length of one edge of the hexagon.

..... cm [2]

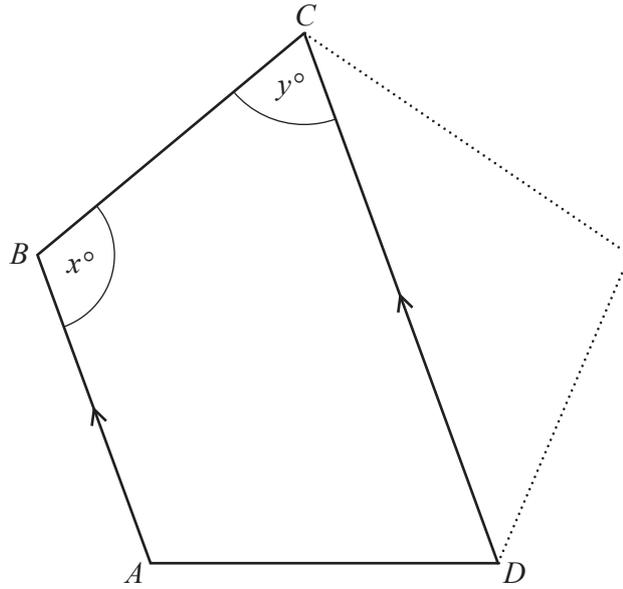
- 6 (a) Work out $\frac{11}{15} - \frac{2}{3}$.

..... [1]

- (b) Work out $\frac{3}{10} \div 6$.

Write your answer as a fraction in its simplest form.

..... [2]



NOT
TO
SCALE

In the diagram, AD , AB and BC are three sides of a regular pentagon and DC is a diagonal of the pentagon.
 AB is parallel to DC .

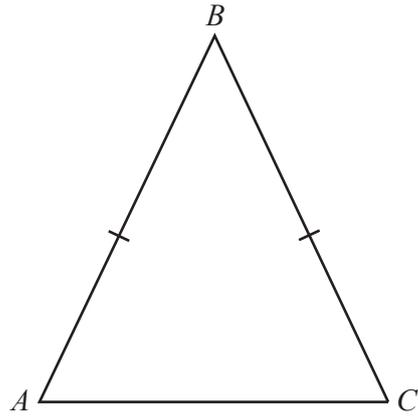
(a) Find the value of x .

$$x = \dots\dots\dots [2]$$

(b) Find the value of y .

$$y = \dots\dots\dots [1]$$

8



NOT TO
SCALE

ABC is an isosceles triangle with $AB = BC$.
The ratio $\hat{A}BC : \hat{B}AC = 2 : 5$.

Find $\hat{A}BC$.

$\hat{A}BC = \dots\dots\dots$ [2]

9 By writing each number correct to 1 significant figure, estimate the value of

$$\frac{47.5 + 36.1}{64.9 \div 17.7}$$

$\dots\dots\dots$ [2]

10 (a) Write 420 as the product of its prime factors.

..... [2]

(b) Given that $1512 = 2^3 \times 3^3 \times 7$, find the highest common factor of 420 and 1512.

..... [1]

11 Azra has a spinner.

The sections are coloured red, blue, yellow or green.

The relative frequency of the spinner landing on red, blue or yellow is shown in the table.

| Colour on spinner | Red | Blue | Yellow | Green |
|--------------------|------|------|--------|-------|
| Relative frequency | 0.15 | 0.3 | 0.2 | |

(a) Find the relative frequency of the spinner landing on green.

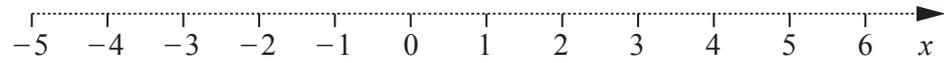
..... [2]

(b) Azra spins the spinner 150 times.

How many times would she expect the spinner to land on blue?

..... [1]

- 12 (a) Represent the inequality $-4 \leq x < 2$ on the number line below.



[1]

- (b) Solve the inequality.

$$10 - n < 2n - 5$$

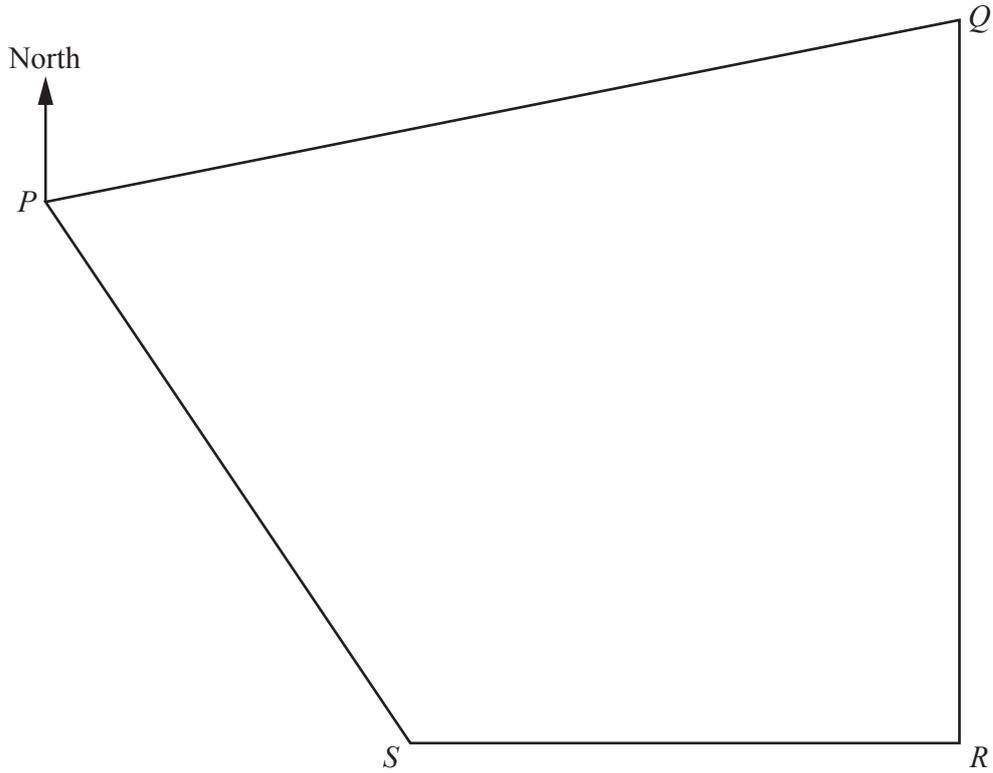
..... [2]

- 13 Sophie cycles 2600 metres in 12 minutes.

Work out Sophie's average speed in kilometres per hour.

..... km/h [3]

- 14 The scale drawing shows a plot of land, $PQRS$.
The scale is 1 cm to 20 m.



Scale: 1 cm to 20 m

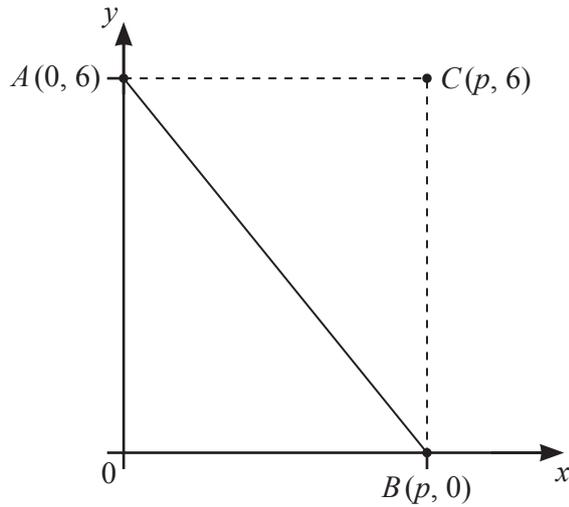
- (a) A path crosses the land.
The path is equidistant from SP and SR .
Use a **straight edge and compasses only** to construct the path. [2]
- (b) Priya walks from point P to the path on a bearing of 104° .
(i) Draw a line to represent Priya's walk. [1]
(ii) Find the actual distance from P to where Priya meets the path.

..... m [2]

- (c) A car park is to be built on the plot of land.
On the scale drawing the area of the car park will be 2 cm^2 .
Find the actual area of the car park.

..... m^2 [2]

15



NOT TO
SCALE

The diagram shows the points $A(0, 6)$, $B(p, 0)$ and $C(p, 6)$.
The equation of the line AB is $3y + 4x = 18$.

(a) Find the value of p .

$p = \dots\dots\dots$ [1]

(b) Write down the three inequalities that define the region **inside** triangle ABC .

.....

 [2]

- 16 P is the point $(-2, 1)$ and Q is the point $(6, 13)$.
 M is the midpoint of the line PQ .

(a) Find the coordinates of M .

(..... ,) [1]

(b) (i) Find the gradient of the line PQ .

..... [2]

(ii) Write down the gradient of a line that is perpendicular to the line PQ .

..... [1]

17 (a) Simplify.

$$(x^2)^3$$

..... [1]

(b) $t^{-2} = 9$

Find the value of t .

$t =$ [1]

(c) $\sqrt{5} \times 5^0 = 5^k$

Find the value of k .

$k =$ [1]

- 18 x is directly proportional to the square of $(y + 1)$.
When $y = 2$, $x = 45$.

Find x when $y = 4$.

$x = \dots\dots\dots$ [2]

- 19 Solve.

$$\frac{3x-1}{6} + \frac{x+2}{4} = \frac{5}{3}$$

$x = \dots\dots\dots$ [4]

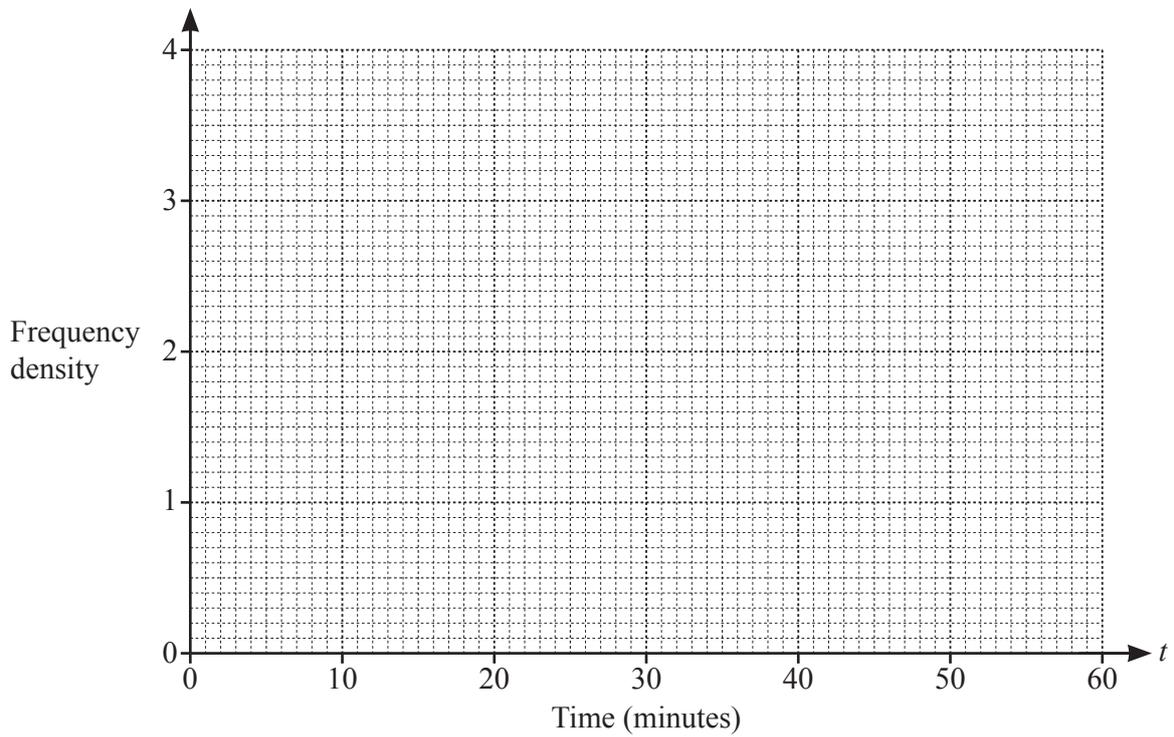
20 The table shows some information about the times each of 100 children spent reading in one day.

| | | | | |
|-------------------|-----------------|------------------|------------------|------------------|
| Time (t mins) | $x < t \leq 30$ | $30 < t \leq 40$ | $40 < t \leq 45$ | $45 < t \leq 60$ |
| Frequency | 32 | 23 | 15 | 30 |
| Frequency density | 1.6 | 2.3 | | |

(a) Find the value of x in the interval $x < t \leq 30$.

$x = \dots\dots\dots$ [1]

(b) On the grid, draw a histogram to represent the data for the 100 children.



[3]

21 $f(x) = 1 + \frac{3x}{2}$ $g(x) = \frac{2}{1-x}$

(a) Find $f^{-1}(x)$.

$f^{-1}(x) = \dots\dots\dots$ [3]

(b) Solve $g(x) = f(-4)$.

$x = \dots\dots\dots$ [3]

22 Factorise.

(a) $9p^2 - q^2$

$\dots\dots\dots$ [1]

(b) $ac - 3bc + a - 3b$

$\dots\dots\dots$ [2]

23 Adam and Ben buy tickets for the cinema and the theatre.

- (a) Adam buys 5 cinema tickets and 4 theatre tickets.
Ben buys 7 cinema tickets and 9 theatre tickets.

Complete the matrix, \mathbf{X} , to represent this information.

$$\mathbf{X} = \begin{pmatrix} & \text{Cinema} & \text{Theatre} \\ & & \\ & & \end{pmatrix} \begin{matrix} \text{Adam} \\ \text{Ben} \end{matrix}$$

[1]

- (b) Cinema tickets cost \$11 each and theatre tickets cost \$30 each.
The matrix \mathbf{Y} represents this information.

$$\mathbf{Y} = \begin{pmatrix} 11 \\ 30 \end{pmatrix}$$

- (i) $\mathbf{P} = \mathbf{XY}$

Find the matrix \mathbf{P} .

$$\mathbf{P} = \quad \quad \quad [2]$$

- (ii) Explain what the elements in matrix \mathbf{P} represent.

.....

..... [1]

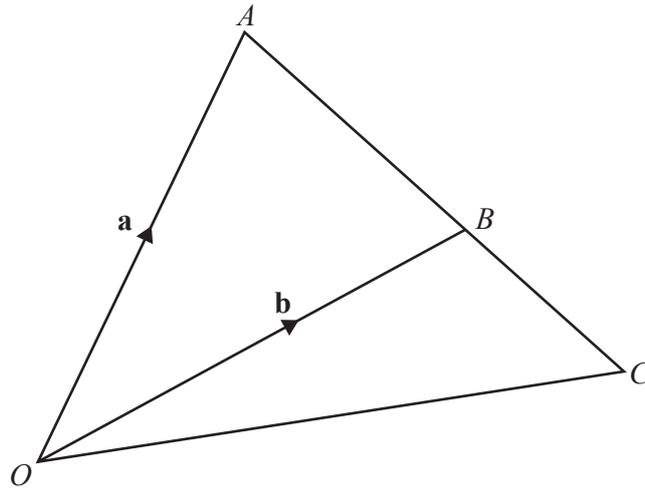
24 $\sin x^\circ = \sin 50^\circ$ and $90 < x < 180$.

Find the value of x .

$x = \dots\dots\dots$ [1]

25 Simplify $\frac{x^2 - 4x}{x^2 - x - 12}$.

$\dots\dots\dots$ [3]



NOT TO
SCALE

OAC is a triangle and B is a point on AC such that $AB : BC = 3 : 2$.
 $\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$.

(a) Find \vec{OC} in terms of \mathbf{a} and \mathbf{b} , giving your answer in its simplest form.

$$\vec{OC} = \dots\dots\dots [3]$$

(b) D is a point on OC such that $\vec{OD} = \mathbf{b} - \frac{2}{5}\mathbf{a}$.

Show that $OABD$ is a trapezium.

[2]

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